





Student Evaluation of Instructor Fall Semester 2018

Andrew Young School of Policy Studies

Student Evaluation of Instructor

Course: 83750 ECON 3910 MICROECONOMICS

 Instructor:
 Samuel Asare

 Distribution:
 Online

 Enrollment:
 54

 Respondents:
 44

 Percentage:
 81.5%

- 5 Strongly Agree
- 1 Strongly Disagree
- 0 N/A

		5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
The instructor followed the plan for the course as established in the syllabus.	-	19	5	1	0	0	0	4.7	4.7	4.6	4.4	4.5	.5
2. The instructor gave assignments relevant to the goals of this course.		18	5	0	1	1	0	4.5	4.5	4.4	4.3	4.5	1
3. The instructor explained the course grading system clearly.	-	20	3	0	1	1	0	4.6	4.6	4.6	4.3	4.5	1
4. The instructor was willing and able to answer students' questions.	-	21	2	0	1	1	0	4.6	4.6	4.5	4.2	4.4	1
5. The instructor was receptive to students' and others' opinions.	-	20	3	1	0	1	0	4.6	4.6	4.5	4.2	4.4	.9
Test questions clearly related to course content.	-	20	3	1	1	0	0	4.7	4.7	4.5	4.2	4.4	.7
7. The instructor communicates effectively.	-	17	5	2	0	1	0	4.5	4.5	4.4	4.1	4.3	1
8. The instructor was well prepared.	-	19	4	1	1	0	0	4.6	4.6	4.5	4.2	4.4	.8
The instructor demonstrated extensive knowledge of the subject.	-	20	4	1	0	0	0	4.8	4.8	4.6	4.4	4.5	.5
The instructor stimulated me to intellectual effort beyond that required by most courses.	-	17	5	0	1	1	1	4.5	4.5	4.3	4	4.3	1
The instructor's teaching methods aid students in understanding the material.	-	17	6	0	1	1	0	4.5	4.5	4.3	4	4.2	1
12. The instructor provided helpful feedback on assignments.	-	19	3	2	0	1	0	4.6	4.6	4.4	4	4.3	1
13. The instructor was accessible to students outside of class.	-	19	3	0	2	0	1	4.6	4.6	4.6	4.3	4.5	.9
14. I would recommend this instructor to anyone who is planning to take this course.	-	20	3	0	1	0	0	4.8	4.8	4.4	4	4.3	.7

15.	The overall structuring and sequencing of topics in this course facilitated learning.		20	2	0	1	2	0	4.5	4.5	4.4	4.2	4.4	1.2
16.	Course assignments, including examinations, required creative and original thinking beyond mere memorization of material.		16	6	0	1	0	1	4.6	4.6	4.5	4.1	4.3	.7
17.	I am pleased with how much I learned in the course.		21	1	1	1	1	0	4.6	4.6	4.3	4	4.2	1
18.	Considering the subject matter of the course, the instructor was effective as a teacher.	1	17	4	0	1	1	0	4.5	4.5	4.4	4	4.3	1
19.	Generally, how many hours per week did you spend outside of class preparing for class?	Tota	 I %											
	0-2	4	16.7											
	3-4	10	41.7											
	4-8	10	41.7											
	9-14	0	0											
20.	What is your grade point average at GSU?	Tota	I %											
	4.30-4.00	4	16.7											
	3.99-3.75	3	12.5											
	3.74-3.00	5	20.8											
	2.99-2.50	9	37.5											
	2.50-0.00	2	8.3											
	New GSU Student (No GPA)	1	4.2											
21.	For undergraduates only, which best applies to you?	Tota	I %											
	freshman	0	0											
	sophomore	2	8.3											
	junior	10	41.7											
	senior	11	45.8											
	other	1	4.2											
			5 - Supe	rior										
			1 - Poor											
			0 - N/A											
			5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
22.	Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?		17	5	1	0	1	0	4.5	4.5	4.4	3.9	4.2	.9
23.	What is your overall rating of this course?		17	4	1	0	1	0	4.6	4.6	4.5	3.9	4.2	.9
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Course strengths.

- 1. Prof. Asare's enthusiasm for Economics is contagious. His genuine appreciation of his subject matter and his willingness to discuss the topics at length with curious students is rare and highly appreciated.
- 2. Book gave lots examples
- 3. The instructor is pretty nice
- 4. Providing knowledge about how firms decide on level of productions.
- 5. Went in detail with everything.
- 6. clear teaching principles

Instructor strengths.

- 1. Prof. Asare truly wants students to learn the material. He was highly accessible and very accommodating to interested students. I sincerely appreciated his efforts.
- 2. Reading Assignment
- 3. He is very nice to explain everything that I don't understand $% \left(1\right) =\left(1\right) \left(1\right) \left($
- 4. Knowledge of subject
- 5. Disposition to help students out
- 6. The best instructor I've had so far.
- 7. This was my second graduate student as a professor at GSU. And by far he was the best. He did a great job of making the content understandable and easy to learn. He proformed problems on the board often going at a learnable pace and made sure to ask if we understood.
- 8. Very patient and understanding .
- 9. helpful

Course weaknesses.

- 1. Lots of math
- 2. The final is very hard
- 3. Lack of time to learn everything
- 4. N/A
- 5. None
- 6. none

Instructor weaknesses.

- 1. Had a bad attitude and only helped students he favored
- 2. His percentages on final is very high
- 3. Needs more test
- 4. Fairly new instructor
- 5. None
- 6. none

Suggestions for course improvement.

- 1. Give more points on the homework and quizzes
- 2. Better book.
- 3. N/A
- 4. None
- 5. none

Suggestions for instructor improvement.

- 1. Help everyone not only the ones that can help with your pass percentage
- 2. Give more points on homework and quizzes
- 3. More everyday examples outside the book.
- 4. keep leaning about pedagogy
- 5. The instructor was thorough in explaining the process and i was impressed of how much he cared about the students success . I was really impressed. Very satisfied
- 6. none

Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

- 1. very nice
- 2. Great
- 3. None
- 4. the classroom was fine

RELEASE: 1.0.0

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