



GoSOLAR
Georgia State Online Access to
Records



Student Evaluation of Instructor Fall Semester 2019

Andrew Young School of Policy Studies

Student Evaluation of Instructor

Course: 83499 ECON 3910 MICROECONOMICS
Instructor: Samuel Asare
Distribution: Online
Enrollment: 27
Respondents: 18
Percentage: 66.7%

- 1 - Strongly Disagree
- 2 - Disagree
- 3 - Neither Agree nor disagree
- 4 - Agree
- 5 - Strongly Agree

	1	2	3	4	5	Inst	Sect	Crse	Dept	Coll	StdD
1. I attended class in accordance with the instructor's policy.	0	0	0	2	12	4.9	4.9	4.7	4.5	4.6	.4
2. I asked the instructor questions when I found course information unclear.	0	0	0	3	11	4.8	4.8	4.6	4.2	4.4	.4
3. I actively worked to engage ideas that I had not considered before taking this class.	0	0	3	2	9	4.4	4.4	4.6	4.3	4.4	.9
4. I achieved the course objectives outlined by the instructor.	0	0	1	4	9	4.6	4.6	4.7	4.3	4.5	.6
5. What changes in strategy or performance could I have made to enhance my learning in this course? 1. Explain new concepts but keep moving forward in explaining them, don't just stop in one place to make sure everyone understands in that exact moment. Also I would make changes to the quiz policy because it didn't enhance my learning too much. 2. - Focus teaching topics around what students will be tested on instead of trying to cover so much material 3. nothing 4. Read the book more. 5. Spending more time studying for tests, and looking over the homework. 6. Attend more office hours 7. In class lectures were good but study material was a bit overwhelming. Would prefer more finite study related material to fully grasp concepts on upcoming exams.											
6. The instructor followed the plan for the course as established by the syllabus.	0	0	0	1	13	4.9	4.9	4.7	4.5	4.5	.3
7. The instructor explained the grading system clearly.	0	0	1	0	13	4.9	4.9	4.8	4.4	4.5	.5
8. The instructor was well prepared.	0	0	1	1	12	4.8	4.8	4.7	4.3	4.4	.6
9. The instructor communicated effectively.	0	0	1	2	11	4.7	4.7	4.7	4.2	4.3	.6
10. The instructor was accessible to students.	0	0	0	1	13	4.9	4.9	4.8	4.3	4.4	.3
11. The instructor created an environment that helped students learn.	0	0	1	1	12	4.8	4.8	4.7	4.2	4.3	.6

12. The feedback I received from the instructor on my work improved my learning.	0	0	0	4	10	4.7	4.7	4.6	4	4.2	.5
13. What were the strengths of my instructor's classroom management and teaching style?											
1. Professor Asare always asked "are you following?" and made sure that everyone was on the same page. He really made sure to teach in a way that we understood. He's a great professor. He gave homework that was always similar to the exams but that were not overbearing.											
2. The structure of the whole course, it was dependable. Powerpoint, Homework, Exam. There was a pattern that kept the class going in a flow.											
3. Explained everything well and if something was un clear would go over it again											
4. - Clear instructions with assignments - Explains concepts well - Interactive with students											
5. professionalism											
6. Tried to connect with his students and made sure we understood what he was teaching											
7. Very clear and I really like the explanations and real life examples provided. Stayed on schedule very well and didn't waste time but always willing to explain if needed.											
8. He followed a set of slides deliberately. He always asked if we are confused.											
9. To use real life examples in his teaching style.											
10. I really liked Professor Asare. He was very engaging and was an easy person to talk to. I like how he really wanted us to learn and wasn't a stickler about grades. Grades are important, but there are some professors who get very uptight about grades and that's all they care about. Professor Asare made me feel like he actually cared about me learning and my education.											
11. Engaged with the students, was kind, had some interesting ways of teaching us especially when pertaining to diminishing marginal returns to labor.											
12. He took his time to explain the material thoroughly.											
14. What advice do I have for my instructor about use of instructional time?											
1. I don't believe the class could have been taught any better,											
2. Not to focus too much on the details, concepts are important to be grasped but they can also be grasped along the way as you get into examples and problems, it can be a waste of time to sometimes linger on an idea initially because students don't get it.											
3. Personally something that would have helped me to learn would have been more clear and explained examples of questions other than the ones that would in the PowerPoint already.											
4. - Should make lectures more representative of test material											
5. no advice											
6. The instructor actually used class time very well. Some students wanted to talk way too much about politics and taxes that were not clearly related to the material. The instructor did a great job of acknowledging them and engaging them but also limiting their feedback as not to interrupt other students learning. My only critique is that the professor can sometimes be too crass which is a side effect of him being very honest and informal which makes for a great teaching environment and effective learning, but sometimes (not often) comes off as rude.											
7. Try to better connect the material explained in the slides, and the graphs he drew on the board.											
8. Keep doing what you are doing. you are a great professor.											
9. Nothing! He was amazing .											
15. What did I most appreciate about how my instructor interacted with students?											
1. He really made sure to teach in a way that we understood. He's a great professor. He gave homework that was always similar to the exams but that were not overbearing.											
2. Really made an effort to involve the students and make sure they understand the material.											
3. For me there were some classes I couldn't attend but rather than being annoyed at this he put time aside to allow me to visit his office hours to catch up on missed work and also answer my questions on aspects of the course I had missed											
4. - Kind - Fair - Laid back											
5. giving time to everybody evenly											
6. Nice and caring and looked out for us											
7. I appreciate the honesty and kind of informal style. We could just talk and learn and the expectation that we were there to learn was set.											
8. He was very communicative, always asked if you needed help.											
9. his willingness to understand students.											
10. His unique examples that he provided to class. I will never forget them.											
11. I liked when he used real world examples to explain the content.											
16. The course increased my ability to critically evaluate ideas.	0	0	1	2	11	4.7	4.7	4.7	4.2	4.3	.6
17. The content of this course was organized in a way that helped me learn the material.	0	0	1	4	9	4.6	4.6	4.6	4.1	4.3	.6
18. I discussed ideas from this course with others outside the classroom.	0	0	0	5	9	4.6	4.6	4.5	4.1	4.3	.5
19. This course challenged me to think.	0	0	1	1	12	4.8	4.8	4.6	4.4	4.4	.6
20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	1	3	10	4.6	4.6	4.7	4.2	4.4	.6
21. What, if any, assignments would you change, and why?											
1. none, the assignments given were perfect and directly connected to everything we were learning.											
2. I'm not fond of the pop quiz idea. A student could attend all the classes and miss one and if that's the day there's a quiz, the whole quiz average drops to an 80. In my opinion, these quizzes aren't that effective in learning. The homework assignments are and they are spread out in a balanced way. But the quizzes don't even have a make-up option or a bonus quiz just in case one was missed because they are not announced.											

3. Overall an excellent professor to have who understood the time pressures and work load of the people in the class. Always tried to help us to do the best in the class that we could
 4. - Leave assignments as is ****the homework was a great way to learn material and boost your overall grade
 5. nothing
 6. None. Excellent course and excellent professor.
 7. None. All of them served a purpose.
 8. none
 9. Nothing that I can think of! Loved Professor Asare.
-

RELEASE: 1.0.0

© 2019 Ellucian Company L.P. and its affiliates.